

# Disadvantaged Children Report [2015]



**FUTURES**  
Community College

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**1.0 Background**

In 2011, the Government sought to address the inequality in attainment of disadvantaged pupils (compared to their non-disadvantaged counterparts) by allocating funds to schools.

Funding for disadvantaged pupils falls broadly into 3 categories: Pupil Premium, Service Premium and Catch-up Premium.

### **1.1 Pupil Premium**

In April 2011, the Government introduced the 'Pupil Premium'. £935 is received per pupil if they were eligible for free school meals at any point in the past 6 years. Also, £1,900 is received per pupil for those pupils in care i.e. those who have been looked after for 1 day or more, have been adopted from care, or have left care under a Special Guardianship Order, a Residence Order or a Child Arrangements Order.

In 2014/15 there were **442** Pupil Premium pupils on roll which constituted **64%** of the pupil population (compared to a national average of **28.5%**).

### **1.2 Service Premium**

In April 2011, the Government introduced the 'Service Premium'. £300 is received per pupil if they are children of service personnel i.e. one of their parents is serving in the regular armed forces, one of their parents served in the regular armed forces in the last 3 years, or one of their parents died while serving in the armed forces and the parent is in receipt of a pension under the Armed Forces Compensation Scheme (AFCS) and the War Pensions Scheme (WPS).

In 2014/15 there are was **1** pupil on roll which constituted **0.14%** of the pupil population.

### **1.3 Catch-up Premium**

In 2014, the Government introduced the 'Catch-up Premium'. £500 is received per Year 7 pupil if they did not achieve at least level 4 in Reading and/or Mathematics at the end of KS2.

In 2014/15 there were **15** pupils in Year 7 English catch up and 19 students in mathematics; 12 students were in both.

2.0 Income and Expenditure

2.1 Pupil Premium

The College received funding of £385,035 for the academic year 2014/15. The breakdown of this expenditure is detailed below.

Code	Support	No of Pupil Premium Pupils	Cost	Summary
TS	Staffing	442	£167,000	The College employed two members of staff for C+ (provision for internal isolation / exclusion to avoid external exclusion) and 5 members of the pastoral staff for student support. The intention to support vulnerable students to improve achievement / attendance / exclusions
TUT	Tuition	210	£28,000	The College employed tutors in English, Mathematics and science. These tutors worked with Pupil Premium pupils on a 1:1 basis and/or in small groups. The level of provision was determined by the rate of progression towards their Comfort Grade.
CS	Consultancy	68	£37,000	The College employed external subject specialists / consultants to work with staff, specifically with regard to preparing students for their controlled assessments and moderating the outcomes.
SCI	School Closure Intervention	68	£10,000	The College paid teaching staff for KS4 subject specific intervention which took place during school closure periods. The intervention covered a range of activities including: completion of controlled assessments, preparation for examinations and booster sessions.
S2C	Schools to Careers	9	£ 27,000	The College covered the cost of providing vocational education with PROCAT for 9 year 11 students. They achieved qualifications in brick, carpentry and painting and decorating. The intention was to increase engagement / attendance and achievement as well as provide progression routes post 16 to reduce the risk of NEET.
AC	Alternative Curriculum	15	£20,000	The College covered the cost of providing alternative education for 15 students at a range of providers including Kip McGrath, Seabrook College and St Luke's. The intention was to maintain the curriculum and attendance as well as avoiding exclusion.
CA	Careers Advice	68	£7765	The College provided external careers advice for KS4 Pupil Premium pupils.
BACP	BACP Counselling Service	35	£22,000	The College provided additional pastoral support for Pupil Premium pupils through the internal BACP Counselling Service.
OSS	Out of School Hours Support	Average 50 students per day	£10,500	The College provided a breakfast club for all students every morning from 8am. As well as providing food and drink, the club also offers a chance for social interaction amongst students of all ages. Music tuition was provided to engage students and improve attendance.
OTH	Other	406	£7,500	The College covered the cost of a range of other activities including: FSM checking service 177 students, attendance rewards 223 students and music tuition 6 students.
LEAP	Literacy Intervention Programme	79	£52,000	The College purchased Star Reader and subsidised the salaries of two staff to timetable and deliver intervention for students below the 16 <sup>th</sup> percentile following reading assessment.
ASS	PIXL / ITRACK	442	£8,800	The College joined the PIXL group of schools and purchased ITRACK. PIXL resources are used to develop robust SoL across all departments and standardised assessment materials are used. ITRACK provides a students' tracking tool which is used by staff / MLT and SLT to assist in planning and identify underperformance and assign suitable intervention strategies.

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<b>Total</b>		£216800	
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### 2.2 Catch-up Premium

The College received funding of £13, 500 for the academic year 2014/15. The breakdown of this expenditure is detailed below.

Code	Support	No of Catch up Premium Pupils	Cost	Summary
TUT	Tuition	22	£5000	The College employed tutors in English and Mathematics. These tutors worked with Catch-up Premium pupils on a 1:1 basis and/or in small groups. All Catch-up Premium pupils were offered up to 10 hours tuition throughout the year and the level of provision was determined by the rate of progress towards their Comfort Grade.
LSA	Learning Support	22	£5000	The College used funds to partly pay for the salary of one LSA who was employed to work with Catch-up Premium pupils inside the classroom.
ABS	Attendance Support	22	£3500	The College used funds to partly pay for the cost of the LA Attendance Support Service.
<b>Total</b>			£13500	

### 2.3 Service Premium

The College received funding of £300 for the academic year 2014/15. The funding for Service Premium pupils was spent on a variety of pastoral and academic support services appropriate to the pupil's needs.

### 3.0 Impact of Funding

#### 3.1 Service Premium (1 student in year 7)

Progress	Progress compared to National Expectations	English (1)	Mathematics (1)
	Progress is below National Expectations	0% (0)	0% (0)
	Progress is in line with National Expectations	100% (1)	0% (0)
	Progress is above National Expectations	0% (0)	100% (1)
	Progress is in line with or above National Expectations	100% (1)	100% (1)

100% of Service Premium pupils made progress in line with National Expectations in English and above expectations in Mathematics, funding was spent supporting the student when he returned from an extended authorised holiday with his serving parent.

3.2 Catch-up Premium

Progress	Progress compared to National Expectations	English (15)	Mathematics (19)
	Progress is below National Expectations	20% (3)	10.5% (2)
	Progress is in line with National Expectations	6.7% (1)	26.3% (5)
	Progress is above National Expectations	66.7% (10)	52.6% (10)
	Progress is in line with or above National Expectations	73.3% (11)	78.9% (15)
	Off roll	6.7% (1)	10.5%(2)

Over 70% of Catch-up pupils progressed at least in line with National Expectations in English and Mathematics. For those pupils who did not make expected progress intervention will continue in the academic year 2015/16.

3.3 Pupil Premium (68 students in the Year 11 cohort) the impact of the Pupil Premium is derived from RAISE and the College’s student tracking system SISRA.

3.31 Pupil Premium 2014 vs. Pupil Premium 2015		2014 (98)	2015 (68)	Performance Differential
Attainment	A*-C in English Language	24% (24)	34.8% (24)	10.8%
	Average points English	26.6	33.3	6.7
	A*-C in Maths	21.2% (21)	39.1% (27)	17.9%
	Average points maths	24.93	31.2	6.27
	A*-C in English & Maths (The Basics)	14% (14)	23.5% (16)	9.5%
	5 or more A*-C including English & Maths	11% (11)	23.5%(16)	12.5%
	A*-C in Core Science	32.5%	24.2%	-8.3%(taken in 2014)
	A*-C in Additional Science	14.6%	51.9%	37.3%
	A*-C in Geography	44.4% (4)	60% (3)	15.6%
	A*-C in History	25% (1)	66.7% (4)	41.7%
	A*-C in French	N/A	0%	N/A
	A*-C in Other Modern Languages	0% (4)	100% (1)	100%
	English Baccalaureate (EBacc)	0% (0)	0% (0)	0%
	Average Point Score (APS) per Pupil	198.7	238.49	39.79
Average Capped Point Score (CPS) per Pupil	194.35	234.93	40.48	
Progress	Best 8 Value Added	870.518	961.766	91.248
	Value added English	990.1	997.9	7.8

3.31 Pupil Premium 2014 vs. Pupil Premium 2015		2014 (98)	2015 (68)	Performance Differential
	Value Added Maths	993.9	997.6	3.7
	Value Added Science	992.3	997.1	4.8
	Value Added Languages	991.4	991.3	-0.1 (small cohort)
	Value Added Humanities	992.4	995.3	2.9
	Pupils Achieving Expected Progress in English	28.1% (27)	45.5% (30)	17.4%
	Pupils Exceeding Expected Progress in English	6.3% (6)	7.6% (5)	1.3%
	Pupils Achieving Expected Progress in Maths	24.7% (24)	47% (31)	22.3%
	Pupils Exceeding Expected Progress in Maths	5.2% (5)	12.1% (8)	6.9%
Progress 8	-1.06	-0.65	0.41	

3.32 Pupil Premium vs. Non-Pupil Premium 2015		Pupil Premium Pupils (68)	Non-Pupil Premium Pupils	Within school Gap 2014	Within school Gap 2015	Narrowing Gap Differential
Attainment	A*-C in English Language	34.8% (24)	59.2%	-10%	-24.4%	-14.4%
	Average points English	33.3	36.61	-6.2	-3.31	2.89
	A*-C in Maths	39.1% (27)	46.9%	-20%	-7.8%	12.2%
	Average points Maths	31.2	34.41	-5.6	-3.21	2.39
	A*-C in English & Maths (The Basics)	23.5% (16)	45.5% (20)	-14%	-22%	-8%
	5 or more A*-C including English & Maths	23.5%(16)	45.5% (20)	-12%	-22%	-10%
	A*-C in Science Core	24.2%	54.2%	-17.9%	-30%	-12.1%
	A*-C in Science Additional	51.9%	76.3%	-18.5%	-24.4%	-5.9%
	A*-C in Geography	60% (3)	62.5% (5)	4.4%	-2.5%	-6.5%
	A*-C in History	66.7% (4)	0%	2.8%	66.7%	63.9%
	A*-C in French	0%	33.3% (2)	-50%	-33.3%	16.7%
	A*-C in Other Modern Foreign Languages	100% (1)	80% (4)	0%	20%	20%
	English Baccalaureate (EBacc)	0% (0)	0% (0)	0%	0%	0%
	Average Point Score (APS) per Pupil	238.49	288.39	-38.24	-49.90	-11.66
Average Capped Point Score (CPS) per	234.93	279.39	-36.21	-44.46	-8.25	
Prog Less	Best 8 Value Added	952.8	979.348	-10	-17.582	-7.582
	Value added English	997.9	998.7	-2.9	-0.8	2.1

3.32 Pupil Premium vs. Non-Pupil Premium 2015		Pupil Premium Pupils (68)	Non-Pupil Premium Pupils	Within school Gap 2014	Within school Gap 2015	Narrowing Gap Differential
	Value Added Maths	997.6	997.5	-0.9	0.1	1
	Value Added Science	997.1	999.8	-1.7	-2.7	-1
	Value Added Languages	991.3	992.4	-1.2	-1.1	0.1
	Value Added Humanities	995.3	1003.4	3.4	-8.1	11.5
	Pupils Achieving Expected Progress in	45.5% (30)	65.9% (27)	-8%	-20.4%	-12.4%
	Pupils Exceeding Expected Progress in	7.6% (5)	9.8% (4)	-1%	-2.2%	-1.2%
	Pupils Achieving Expected Progress in	47% (31)	56.1% (23)	-11%	-9.1%	1.9%
	Pupils Exceeding Expected Progress in	12.1% (8)	4.9% (2)	2%	7.2%	5.2%
	Progress 8	-0.65	-0.46		-0.19	

3.33 Pupil Premium vs. National Average 2014-2015 comparison		Pupil Premium Pupils 2014 (98)	National Average 2014	Gap 2014	Pupil Premium Pupils 2015 (68)	National Average 2015	Gap 2015	Gap 2015-Gap 2014	Trend
Attainment	A*-C in English Language	24% (24)	64%	-40%	34.8% (24)	67%	-32.2%	7.8%	+ve
	Average points English	26.6%	38.7%	-12.1%	33.3	38.7%	-5.4%	6.7%	+ve
	A*-C in Maths	21.2% (21)	68.9%	-47.7%	39.1% (27)	67%	-27.9%	19.8%	+ve
	Average points Maths	24.93%	38%	-13.07%	31.2	38.3%	-7.1%	5.97%	+ve
	A*-C in English & Maths (The Basics)	14% (14)	58%	-44%	23.5% (16)	58%	-34.5%	9.5%	+ve
	5 or more A*-C including English & Maths	11% (11)	55%	-44%	23.5% (16)	56%	-32.5%	11.5%	+ve
	A*-C in Core Science	32.5%	63.2%	-30.7%	24.2%	59.3%	-35.1%	-4.4%	-ve
	A*-C in Additional Science	14.6%	65%	-50.4%	51.9%	63.9%	-12%	38.4%	+ve
	A*- C in Geography	44.4% (4)	66.8%	-22.4%	60% (3)	67.1%	-7.1%	15.3%	+ve
	A*-C in History	25% (1)	66.2%	-41.2%	66.7% (4)	67.3%	-0.6%	40.6%	+ve
	A*-C in French	N/A	N/A	N/A	0%	68.1%	-68.1%	N/A	
	A*-C in Other Modern Language	0% (4)	56.4%	-56.4%	100% (1)	87.1%	12.9%	43.5%	+ve
	English Baccalaureate (EBacc)	0% (0)	24%	-24%	0% (0)	24%	-24%	0%	+ve
	Average Point Score (APS) per Pupil	198.7	361.9	-163.2	238.49	366.6	-128.11	35.09	+ve
	Average Capped Point Score (CPS) per	194.35	306.9	-112.55	234.93	308.6	-73.67	38.88	+ve
P L	Best 8 Value Added	870.518			961.766				



3.33 Pupil Premium vs. National Average 2014-2015 comparison		Pupil Premium Pupils 2014 (98)	National Average 2014	Gap 2014	Pupil Premium Pupils 2015 (68)	National Average 2015	Gap 2015	Gap 2015-Gap 2014	Trend
	English Language Value Added	990.1	1000	-9.9	997.9	1000	-2.1	6.9	+ve
	Mathematics Value Added	993.9	1000	-6.1	997.6	1000	-2.4	3.7	+ve
	Science Value Added	992.3	1000	-7.7	997.1	1000	-2.9	4.8	+ve
	Humanities Value Added	991.4	1000	-8.6	995.3	1000	-4.7	3.9	+ve
	Languages Value Added	992.4	1000	-7.6	991.3	1000	-8.7	-1.1	-ve
	Pupils Achieving Expected Progress	28.1% (27)	70%	-41.9%	45.5% (30)	69	-23.5	18.4%	+ve
	Pupils Exceeding Expected Progress	6.3% (6)	32%	-25.7%	7.6% (5)	30%	-22.4%	3.3%	+ve
	Pupils Achieving Expected Progress	24.7% (24)	65%	-40.3%	47% (31)	66%	-19%	21.3%	+ve
	Pupils Exceeding Expected Progress	5.2% (5)	29%	-23.8%	12.1% (8)	30%	-17.9%	5.9%	+ve
	Progress 8	-1.06			-0.65				

## 4.0 College Development Plan – Key Development Priorities

Improving the outcomes of disadvantaged pupils, when compared to national figures, and within the context of a narrowing gap against their non-disadvantaged counterparts, is a key development priority for the College.

Area	Key Development Priorities
Outcomes for Children and Learners	O1. RAP meetings to focus on PPM students and underperformance> Strategies to tackle underperformance to be put in place and outcomes tracked. O2. All PPM students will be tracked to ensure at least a 0 score in all qualifying subjects sat. O3. The Gap between PPM and non PPM to be tracked at each AP: decreasing trend.
Teaching, Learning and Assessment	T1. 75% of daily lessons 'good or better' with ~>50% 'outstanding'. T2. No inadequate lessons
Personal Development, Behaviour and Welfare	P1. Overall attendance >96%. P2. Persistent absence <NA. P3. Fixed term exclusion rates <NA, particularly for specific groups e.g. males and pupil premium pupils. P4. High quality careers education: reduction in NEET figures
Effectiveness of Leadership and Management	L1. Rising pupil roll L2. High quality CPD and clear succession planning L3. Departmental/school SEFs identifying strategies for narrowing the gap L4. Departmental/school identifying and implementing strategies to stretch the most able

## 5.0 Strategies for Disadvantaged Pupils 2015/16

### 5.1 Service Premium

There is 1 pupil in year 8 and funds will be deployed as academic / pastoral needs are identified as in 2014/15.

### 5.2 Catch-up Premium

All pupils eligible will be part of the LEAP (13 students for English) / NEAP (12 students for maths) programme. In addition a tailored 10 week intervention programme will be provided in both subjects. These sessions will be after school, in small groups.

### 5.3 Pupil Premium

The strategies outlined in section 2.1 will continue, along with the following:

- Smaller sets
- Increased use/deployment of subject specific tutors in English, maths and science
- Introduction of Lexia and Accelerated Reader
- Appointment of a LEAP / NEAP Coordinator, SLT coordinator for literacy
- Primary consultant for literacy
- Extension to the independent careers service provision, linking to careers and preference choices
- BACP Counselling Service
- Mentoring Year 11 Pupil Premium pupils
- Visits to post 16 providers for Pupil Premium pupils
- Extending the departmental bidding process for funds to support Pupil Premium pupils
- Funding for extra – curricular activities, with closer monitoring of impact on Pupil Premium pupils
- Engagement of parents / carers