## **Year 7 Literacy and Numeracy Catch-Up Premium**

The Year 7 Catch-Up Premium has been offered by the Government as a commitment to provide additional funding to schools. This is aimed at each Year 7 student who did not achieve at least level 4 in the Key Stage 2 national curriculum tests in reading and/or mathematics. The purpose of this funding is to enable Futures Community College to deliver additional support, such as individual tuition or intensive support in small groups, for those students that most need it.

Parents/carers of children eligible for this additional funding will be informed in writing of the activities that their children will take part in. As part of the programme there will be a dialogue between parents/carers and staff highlighting the progress made by the students and activities that can be carried out at home to support their continued achievement.

### **Year 7 Catch Up Premium Priorities 2015-2016**

The School allocates this money to projects that help eligible students catch up academically with their peers. This academic year the School is investing in the following interventions:

Intervention	Objective
Literacy booster groups	To promote progress in literacy and to enhance engagement and development of reading encouraging independent reading by students. The School is using the STAR Accelerated Reader programme and will be investing in the Lexia literacy programme
Numeracy Booster Groups	To provide support to students to allow progress in numeracy ensuring that students' learning is accelerated to achieve their full potential. Achieved by enhancing engagement and developing key skills in numeracy and maths.
One-to-one tutoring	To provide support to a targeted group of students who will benefit from individual tutoring in maths and English. The School will be expanding this programme this year to include science.
Focus on using literacy across the curriculum	To develop the understanding and raise awareness of teachers of the need to encourage the use of literacy in all aspects of the curriculum by focussing on this during inset training and twilight sessions
Summer School	To support the transition from primary school to secondary and to support and engage the students fully in numeracy and literacy.
Evaluation of student progress	The School will employ data evaluation systems, such as iTrack and SISRA to monitor the progress of students at various times during the year to allow for a more tailored intervention programme targeting those students most at risk of not attaining expected levels of progress

The School will employ the strategies outlined above to support the transition of students into Year 7 and to promote independence of learning and develop students' engagement and ability to access the wider curriculum whilst at Futures Community College.

### 2014-2015

In 2014-2015 the School was identified as having 28 students who failed to achieve the expected level at primary school. This meant that the School received £14000 in funding to improve the literacy and numeracy levels of these students.

These students were supported in a variety of ways, including:

- Small group and one to one tuition
- Resources to support learning
- Teachers offering extra intervention and support in literacy and numeracy for Year 7 catch-up group
- In-class support for literacy and numeracy
- Reading Intervention (LEAP)

Numeracy Intervention (NEAP)

#### 2013-14

In 2013-2014 35 students were eligible for catch up funding in English and 37 in mathematics.

## Examples of spending was:

- A ten week programme of additional lessons, in very small groups, outside the normal school hours focussing on the core subjects of English and mathematics
- The provision of extra staffing which allows us to offer more personalised support within classes
- A targeted literacy programme designed to rapidly improve the reading age of students
- A targeted numeracy programme designed to rapidly improve basic number skills

# How do we ensure that the funding is making a difference?

Each of the actions above and all others funded by the programme are carefully monitored and fully evaluated for the impact they have on the students eligible for the funding. On average in English students attending catch up sessions made 2 sublevels progress over the course of the intervention and in mathematics the students progressed on average by 3 sublevels.

If you would like more detailed information on individual strategies and their impact please contact the college info@futures.uk.com